**CEFR (A2)**

READING Comprehension

*Can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.*

*ASSESSMENENT GRID*

|  |  |
| --- | --- |
| *Scores* | *Descriptors* |
| *10* | *Can understand all the information, both explicit and implicit in an exact and complete exact way* |
| *9* | *Can understand all the information, both explicit and implicit in an almost exact and complete way* |
| *8* | *Can understand the all main explicit information.* |
| *7* | *Can understand almost all the main explicit information.* |
| *6* | *Can understand some of the main explicit information.* |
| *5* | *Can understand a few explicit information.* |
| *4* | *Can’t understand any of the explicit information.* |

**CEFR (A2)**

LISTENING

*Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch the main point in short, clear, simple messages and announcements.*

*ASSESSMENENT GRID*

|  |  |
| --- | --- |
| *Scores* | *Descriptors* |
| *10* | *Can understand all phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch the main point in short, clear, simple messages and announcements.* |
| *9* | *Can understand quite all phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch the main point in short, clear, simple messages and announcements.* |
| *8* | *Can understand phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch the main point in short, clear, simple messages and announcements.* |
| *7* | *Can understand phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch the point in short, clear, simple messages and announcements but with some mistakes.* |
| *6* | *Can understand some phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch some of the point in short, clear, simple messages and announcements.* |
| *5* | *Can understand just some phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch just a few points in short, clear, simple messages and announcements.* |
| *4* | *Can’t understand phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can’t catch the points in short, clear, simple messages and announcements..* |

**CEFR (A2)**

WRITING

*Can write short, simple notes and messages relating to matters in areas of immediate need. Can take and simple notes write a very simple personal letter, for example thanking someone for something.*

*ASSESSMENENT GRID*

|  |  |
| --- | --- |
| *Scores* | *Descriptors* |
| *10* | *Can use simple linguistic and grammar structures correctly. Writes short texts and the information provided are very much to the point with personal and original ideas/contribution.*  |
| *9* | *Can use simple linguistic and grammar structures quite always correctly. Writes short texts and the information provided are very much to the point with personal ideas/contribution.*  |
| *8* | *Can use simple linguistic and grammar structures correctly. Writes short texts and the information provided are very much to the point with just some personal ideas/contribution.*  |
| *7* | *Can use simple linguistic and grammar structures correctly. Writes short texts and the information provided are very much to the point with just some personal ideas/contribution.*  |
| *6* | *Can understand some phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch some of the point in short, clear, simple messages and announcements.* |
| *5* | *Can understand just some phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can catch just a few points in short, clear, simple messages and announcements.* |
| *4* | *Can’t understand phrases and frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). Can’t catch the points in short, clear, simple messages and announcements..* |