

## Context

Main objective of the project	Exchange of Good Practices
Project Title	Together Europe Achieves More in School Success
Project Acronym	TEAMSS
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The European Commission has pointed out that: "Fighting high levels of unemployment - particularly among young people - is one of the most urgent tasks for European governments. Too many young people leave school prematurely running a high risk of being unemployed and socially marginalised" .

TEAMSS - Together Europe Achieves More in School Success - is the title of our project. We feel this title clearly represents our goals for this project to achieve and improve the school results and to avoid drop outs that may lead to unemployment with young people. We are of the opinion that methods like sharing methods, common teaching and learning, collaboration among students and teaching staff will be benefitted by students first of all and will lead to a better and more prosperous future to our young people.

Our project is based on achieving better school outcomes . We aim to train our students to a variety of relevant skills that will enable them to work successfully, think creatively and be confident enough for the challenges of the 21st century. We especially will focus on Foreign Language , Mother Tongue and Natural sciences and Mathematics as well as social competences. As mentioned before students are aged between 12 and 16/17 years.

According to the number of students` and teachers` mobilities applied for we hope to work with over 70 students and about 40 teachers directly during LTT actions, acquired knowledge for potential longer term benefits should be multiplied and disseminated/shared with colleagues in the designated school departments and of course, among the students` peer groups .

Activities to be carried out are 7-day mobilities (C1-C6) to collaborate face-to-face in mixed international groups in different countries on assignments decided on before. Activities between mobilities are described as P1-P6 and are assignments to do and being evaluated for the the previous and prepare the future meeting.

One of the most important elements of this project proposal is the effort to combine expertise with education. We have planned to ask stakeholders or other highly skilled professionals as e.g. the German IQB (Institute for Quality Development in Education) or teachers` training seminar (Lehrerseminar Gera) to formally participate in our project in order to analyse not only German, but as well Italian, Portuguese, Polish or Romanian students by official competence tests. Conclusions will be drawn out of the results of those placement tests . Teachers will discuss, compare and adapt their methods to enhance students` scores and students will be enabled to work in national and transnational teams to apply new knowledge to reach higher academic success and put these skills in practical use.

Therefore a first analysis of results achieved in three key competences (Mother Tongue, Foreign Language--> English and Mathematics) at school level and European level is indispensable. This process will have 3 different moments to diagnose the results: the beginning of the school year 2019 and compare them with the end of the first school year (2020 - second moment), and the end of the second school year (2021 - third moment). This way there will be some time to plan the work and monitor, adapt or adjust the work, concerning the school competences .

Our team consists of five partners: Germany (coordinator), Portugal, Poland, Italy, and Romania. All of us have collaborated very successfully in the past on an Erasmus+ project, this strong relationship that we hold to this day will benefit us greatly in a new project. Our common experience will lead into another successful activities: nation-based competence tests and their assessments on an European level , creation of relevant workshops, presentations, management of international student exchanges and activities, competitions (e.g. academic decathlons on intermediate level) excursions and cultural activities .

Philip Rosenthal, (23 October 1916 – 27 September 2001), a German industrialist said once: "Wer aufhört, besser zu werden, hat aufgehört, gut zu sein" which can be translated into English "If you stop getting better, you stop being good." This is what we want our students be sensitized for. Open minds, responsibility, personal education considered valuable , creativity, positive attitudes and abilities to collaborate are requirements European students have to meet for developing , working and living successfully.

## Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	Legal name	Country
947317424	Staatliche Regelschule "Friedrich Solle"	Germany

## Partner Organisations

No	PIC	Legal name	Country
1	921467118	Agrupamento de Escolas de Anadia	Portugal
2	941009417	Istituto Comprensivo "Vincenzo Mennella"	Italy
3	941940617	Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego	Poland
4	949412333	Colegiul Mihai Eminescu	Romania

## Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	105156.00 EUR
Total Grant	141156.00 EUR

## Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	3810.00 EUR	0.00 EUR	8904.00 EUR	0.00 EUR	12714.00 EUR
C2	Short-term exchanges of groups of pupils	6600.00 EUR	0.00 EUR	12432.00 EUR	0.00 EUR	19032.00 EUR
C3	Short-term exchanges of groups of pupils	4950.00 EUR	0.00 EUR	9324.00 EUR	0.00 EUR	14274.00 EUR
C4	Short-term exchanges of groups of pupils	7110.00 EUR	0.00 EUR	12432.00 EUR	0.00 EUR	19542.00 EUR
C5	Short-term exchanges of groups of pupils	7110.00 EUR	0.00 EUR	12432.00 EUR	0.00 EUR	19542.00 EUR
C6	Short-term exchanges of groups of pupils	7620.00 EUR	0.00 EUR	12432.00 EUR	0.00 EUR	20052.00 EUR
<b>Total</b>		<b>37200.00 EUR</b>	<b>0.00 EUR</b>	<b>67956.00 EUR</b>	<b>0.00 EUR</b>	<b>105156.00 EUR</b>

## Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Staatliche Regelschule "Friedrich Solle" (947317424)	Germany	34083.00 EUR
Agrupamento de Escolas de Anadia (921467118)	Portugal	26052.00 EUR
Istituto Comprensivo "Vincenzo Mennella" (941009417)	Italy	28083.00 EUR
Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego (941940617)	Poland	24090.00 EUR
Colegiul Mihai Eminescu (949412333)	Romania	28848.00 EUR

### Staatliche Regelschule "Friedrich Solle"

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	22083.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>34083.00 EUR</b>

### Agrupamento de Escolas de Anadia



<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20052.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>26052.00 EUR</b>

### Istituto Comprensivo "Vincenzo Mennella"

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	22083.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>28083.00 EUR</b>

### Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	18090.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>24090.00 EUR</b>

## Colegiul Mihai Eminescu

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	22848.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>28848.00 EUR</b>

## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Other Project Events	09-2019	September/October: Homework: preparing a presentation with 1- the profile of the schools and 2- the school competence test results: Literacy Competence (mother tongue); Foreign Languages Competence; Mathematical Competence and Competence in Science, Technology and Engineering. This will be the starting point.
C1	Short-term joint staff training events	10-2019	Developing ICT tools at a higher level
P2	Other Project Events	10-2019	October - January 2010: Creating/finishing the European competence tests (institutions` responsibilities about e.g. test paper or online version, subjects, contents etc. will be fixed during C1) October - November 2019 - students of all participating institutions are asked to create a project logo that reflects our common TEAMS(S) work Voting the best logo via Instagram ( --> likes) Writing the report on the mobility to Portugal and put it online on our common web-page January -March 2020: have the students do the tests Evaluating/assessing the tests. Preparing a presentation with the results. Meanwhile, using the e-twinning platform will be used for some discussions or publishing the winning logo
C2	Short-term exchanges of groups of pupils	03-2020	SWOT analyzes
P3	Other Project Events	04-2020	April: students have to share the information they got about the country and the culture (Italy) in e-Twinning. At the same time students will produce a video with the information they got in Italy showing what they have learned during the town rally. This videos will be shared in e-Twinning with the other schools, according to some defined rules inside the partnership. Writing a report on the mobility to Ischia and put it online at our common webpage
C3	Short-term exchanges of groups of pupils	05-2020	Academic Decathlon (intermediate level)

P4	Other Project Events	05-2020	<p>May-June students have to share the information they got about the country and the culture (Germany) in e-Twinning. At the same time students will produce a video with the information they got in Germany showing what they have learned during the town rally and reporting about the academic decathlon. This videos will be shared in e-Twinning with the other schools, according to some defined rules inside the partnership.</p> <p>Writing a report on the mobility to Germany and put it online an our common webpage.</p>
C4	Short-term exchanges of groups of pupils	10-2020	Whole Europe reads
P5	Other Project Events	10-2020	<p>October/November students have to share the information they got about the country and the culture (Poland) in e-Twinning. At the same time students will produce a video with the information they got in Poland showing what they have learned during the town rally and reporting about their reading competences. This videos will be shared in e-Twinning with the other schools, according to some defined rules inside the partnership.</p> <p>Organizing of some kind of reading campaigns for differents communities e.g.( - which would mean social inclusion ):- reading in Old People's Homes, kindergartens - local stakeholders.</p> <p>Writing a report on the mobility to Poland and put it online on our common webpage.</p>
C5	Short-term exchanges of groups of pupils	03-2021	Coping with difficulties in Mathematics and Sciences
P6	Other Project Events	04-2021	<p>March/April students have to share the information they got about the country and the culture (Romania) in e-Twinning. At the same time students will produce a video with the information they got in Romania showing what they have learned during the town rally and reporting about their reading competences. This videos will be shared in e-Twinning with the other schools, according to some defined rules inside the partnership</p> <p>Students will work on and finish their funny comics /posters/key points explaining videos learning and supporting materials etc. to be presented in Portugal</p> <p>Teachers prepare an evaluation/assessment of the project to support the German coordinator.</p> <p>Writing a report on the mobility to Romania and put it online an our common webpage.</p>



C6	Short-term exchanges of groups of pupils	05-2021	Presentation of (improved) educational results and learning materials produced for their fellow students
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## Participating Organisations

### Applicant Organisation

PIC	947317424
Legal name	Staatliche Regelschule "Friedrich Solle"
Legal name (national language)	SRFS
National ID (if applicable)	26433
Department (if applicable)	
Acronym	SRFS
Address	Giengener Straße 18
Country	Germany
P.O. Box	
Postal Code	07937
CEDEX	
City	Zeulenroda-Triebes
Website	<a href="http://www.friedrich-solle-schule.de">http://www.friedrich-solle-schule.de</a>
Email	
Telephone	+493662882783
Fax	+493662889627

### Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

## Associated Persons



## Legal Representative

Title	Mrs
Gender	Female
First Name	Katrin
Family Name	Wenzel
Department	Management
Position	Headmistress
Email	sekretariat@friedrich-solle-schule.de
Telephone	+4903662882783
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Giengener Straße 18
Country	Germany
P.O. Box	
Postal Code	07937
CEDEX	
City	Zeulenroda-Triebes

## Contact Person

Title	Mrs
Gender	Female
First Name	Gesine
Family Name	Sippel
Department	Language department
Position	Coordinator of the European Projects





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Telephone	+4915209026442
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Giengener Straße 18
Country	Germany
P.O. Box	
Postal Code	07937
CEDEX	
City	Zeulenroda-Triebes

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our secondary school is situated in Zeulenroda-Triebes which lies in the south east of the federal state of Thuringia. It is known as the green heart of Germany. Cities as Dresden, Leipzig can easily be reached by train in a two-hour distance. The staff (26) teaches 336 students at the ages of 10 to 16 years in forms 5-10 (secondary level I). In 2018 we eternally were granted with the title/label "European School" that is awarded to Thuringian schools with a special, Europe-oriented profile extra- and intercurricularly. The school offers a wide range of academic subjects fixed in the state curriculum, extra-curricular and further more tutoring activities to fight insufficient results and achievements especially in German, English and Mathematics with students that are socially , cognitively or physically challenged. Key people in charge of running the project in our school therefore are the members of the Foreign languages Dept., Mother tongue (German) Dept. and Sciences/Mathematics Dept. Responsibilities are shared and so taking over another teachers assignments /tasks does not display any problem. To prepare our students for their future professional lives annual practical trainings in local companies with international connections are a compulsory part of the school curriculum for students in forms 7-10. English and Russian are offered as first or second foreign languages and to underline the importance of acquiring them we have successfully involved in several international cooperation projects (Comenius, LLL, Erasmus+) since 1998. Italian as an additional language is offered as after-school activity. Bedded in a charming landscape with natural and storage lakes and hilly countryside little guesthouses and hotels host tourists from our and foreign countries. Therefore both students and their parents and teaching staff are eager to be an active, responsible and reliable part of this international Erasmus+Project. According to the motivation there are two main objectives we are focusing on. First: the project will improve learning results in mother tongue, Mathematics and the first foreign language – English . Second: the multilateral collaboration of institutions in Europe has always been a valuable and successful part of our inter- and extra curricular activities so far. The implementation of knowledge about Europe like teaching methods, schoolsystems , cultural diversities , history , traditions and social life which surround, separate and unite us by different learning methods, by producing and disseminating audiovisual, print or virtual materials and by conventions and international students`exchanges cannot be rated highly enough.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-AT01-KA219-035054_3
Applicant/Beneficiary Name	Staatliche Regelschule "F. Solle"



## Partner Organisations

### Agrupamento de Escolas de Anadia

PIC	921467118
Legal name	Agrupamento de Escolas de Anadia
Legal name (national language)	Agrupamento de Escolas de Anadia
National ID (if applicable)	600076261
Department (if applicable)	
Acronym	
Address	Rua Almas das Domingas, 4
Country	Portugal
P.O. Box	
Postal Code	3780-299
CEDEX	
City	Anadia
Website	<a href="http://www.aeanadia.pt">http://www.aeanadia.pt</a>
Email	
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Fax	+351231519059

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons



## Legal Representative

Title	Mr
Gender	Male
First Name	Jorge
Family Name	Pereira
Department	Management
Position	Director
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Telephone	+351231519050
Preferred Contact	No
If the address is different from the one of the organisation	No
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Country	Portugal
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Postal Code	3780-299
CEDEX	
City	Anadia

## Contact Person

Title	Mr
Gender	Male
First Name	Alberto
Family Name	Cardoso
Department	Management
Position	Coordinator of the European Projects



Email	albertocardoso@aeanadia.pt
Telephone	+351966227304
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	Av das Laranjeiras, 278
Country	Portugal
P.O. Box	
Postal Code	3780-477 Anadia
CEDEX	
City	Anadia

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Anadia Group of Schools (AEAnadia) offers a diverse educational network, from kindergarten, primary, junior, secondary and adult education. Its aims are to promote equity, social inclusion and citizenship among our students/learners; quality and efficiency in education training; invest in skills and training to foster employability, ensuring the sustainability of our social models; develop innovation, creativity; entrepreneurship; develop long life mobility projects in order to achieve success, fight against social exclusion, early drop outs, and unemployment. In terms of educational and training offer it branches out into two different programmes: one higher education-oriented - general secondary courses such as Scientific-Humanistic Courses (Sciences and Technologies, Visual Arts, Socioeconomic Sciences and Languages and Humanities) and the other more work-oriented - professional courses in the areas of Tourism, Sports, Social Cultural Animation, Industrial Maintenance - Mechatronics and Management and Programming of Computer Systems. In addition there are Education and Training Courses (CEF-Type 2) in the areas of Restaurant / Bar and Mechanical Locksmith, the Qualification Center, Adult Education, Training and Certification of Competencies. This variety of offer aims to respond to students who have repeated failure or who are at risk of dropping out and to foster education / qualifications for adults. There are 2979 students: 2360 regular students; 245 professional courses (VET); 409 Adult students, 85 staff and 287 teachers. One of the main priorities of the director and the school board of teachers is to benefit students who are encouraged to appreciate the need of lifelong learning at all levels (individual and collective) and recognize the importance of education and research to the improvement of the economic and social life of our community. Anadia has a vivid youth community, and our school has the aim of raising the awareness in this youth community about European policies and, at the same time, to boost the cooperation with the public authorities. The board of teachers would like to implement several learning circles to foster critical thinking and empowerment of our citizens. Key persons of the project: coordinator of the European projects, with a long experience in projects, a group of teachers of English that have also taken part in different projects, including e-twinning, and former European projects coordinator, directors of classes responsible for selecting a group of students to take part in the activities and also in the mobilities and the SPO (Psychology and Orientation) office to prepare and support the students in the European work. As we are a big school there are a big number of teachers' trainers that can prepare specific workshops and training sessions for both teachers and students, and together with the training Centre of Agueda certificate those training sessions.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Istituto Comprensivo "Vincenzo Mennella"

PIC

941009417

Legal name	Istituto Comprensivo "Vincenzo Mennella"
Legal name (national language)	
National ID (if applicable)	NAIC88000T
Department (if applicable)	
Acronym	
Address	Corso Angelo Rizzoli 118
Country	Italy
P.O. Box	
Postal Code	80076
CEDEX	
City	Lacco Ameno
Website	<a href="http://www.icmennella.gov.it">www.icmennella.gov.it</a>
Email	
Telephone	+39 081 19725485
Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

Title	Mrs
Gender	Female

First Name	Assunta
Family Name	Barbieri
Department	Management
Position	Headmistress
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Telephone	+3908119725485
Preferred Contact	No
If the address is different from the one of the organisation	No
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Country	Italy
P.O. Box	
Postal Code	80076
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City	Lacco Ameno

## Contact Person

Title	Mr
Gender	Male
First Name	Giovanni
Family Name	Iacono
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Preferred Contact	Yes





If the address is different from the one of the organisation

No

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80076

CEDEX

City

Lacco Ameno

## Contact Person

Title

Mrs

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Department

Management

Position

Vice-Headmistress

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annalisa.agnese@istruzione.it

Telephone

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Preferred Contact

No

If the address is different from the one of the organisation

No

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CEDEX

City

Lacco Ameno



## Contact Person

Title	Mrs
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Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Corso Angelo Rizzoli 118
Country	Italy
P.O. Box	
Postal Code	80076
CEDEX	
City	Lacco Ameno

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school Institute “Vincenzo Mennella” is in the South of Italy with almost 600 students attending the Infant, Primary and Lower Secondary school. The teachers and staff are 80 with experiences in documentation, assessment and inclusion. The school is on the Ischia island, far from towns and cities of cultural interest. It is not in a disadvantaged area in terms of socio-economic, but it is affected by the deficiencies of cultural stimuli alternative to institutional. It is in a natural environment rich in nature and history that help to develop an educative teaching for proper integration school-environment. In this area there has long been a transformation of the local culture, changing from a typically peasant and seafaring tradition to a touristic culture. Consequently our school Institute is the main educational agency of the territory and has the task to provide adequate support to the students so that they can go on taking an active part in the learning process and prevent their school failure and drop outs. The presence of more and more students from other cultures offers opportunities for enrichment through comparison between cultures but on the other hand requires a specific commitment to the school to meet the needs of linguistic integration of these students, integration culture of their families and to promote a "school for everybody". The school Institute educates everybody on the cognitive and cultural level to: 1) enable them to deal positively with the uncertainty and mutability of social and employment scenarios; 2) enhance the personal inclinations in all its peculiarities, principally based on various forms of diversity and/or disadvantages and its link to the area in which the students live; 3) create the conditions ensuring every individual the right to education and training that lead to fully realize their potential and grow capacity as European citizens; 4) decrease school failure always keeping in mind the principle of “lifelong learning”. In the past our school participated in European projects with relevant targets and analysis of the needs of the partner schools countries’ areas and on issues concerning European school systems and changes in education. Teachers and the local authorities have carried out studies on the local school drop outs, on school systems and on local economy (European projects "NETS in Europe", 2003-2006; Entrepreneurship:imagination@work, 2017-2019). Teachers, school staff with skills and competences in assessment, inclusion, support on families’ needs, in mathematics, ICT, foreign languages will take part in this Erasmus+ project. The school departments of “Documentation and Assessment” and “Inclusion” will help teachers and staff to achieve the planned goals. In particular the above mentioned departments already experienced the comparison and analysis of the different results coming from specific activities and methods of social inclusion focused on avoiding drop outs.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-AT01-KA219-035054\_8

Applicant/Beneficiary Name

Istituto Comprensivo Vincenzo Mennella

## Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego

PIC	941940617
Legal name	Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego
Legal name (national language)	Zespół Szkół nr 2 w Rybniku - II LO
National ID (if applicable)	241805346
Department (if applicable)	
Acronym	
Address	Mikołowska 19
Country	Poland
P.O. Box	
Postal Code	44-200
CEDEX	
City	Rybnik
Website	www.2lo.rybnik.pl
Email	
Telephone	+48324221229
Fax	+48324239546

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	No



## Associated Persons

### Legal Representative

Title	
Gender	Female
First Name	Maria
Family Name	Malinowska
Department	Management
Position	Headmistress
Email	maria.jolanta.malinowska@gmail.com
Telephone	+48324221229
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Mikołowska 19
Country	Poland
P.O. Box	
Postal Code	44-200
CEDEX	
City	Rybnik

### Contact Person

Title	
Gender	Female
First Name	Beata
Family Name	Kocjan



Department	Foreign Languages
Position	English teacher
Email	biakocjan@poczta.onet.pl
Telephone	+48603585427
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Mikołowska 19
Country	Poland
P.O. Box	
Postal Code	44-200
CEDEX	
City	Rybnik

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school operates at a secondary level of education and caters for about 600 students aged 15 to 19. It is a typical grammar school of a purely academic profile with a focus on preparing students for further education not only at the best Polish universities but also renowned European ones such as Oxford or Cambridge. The staff consists of 50 teachers, 16 of whom are foreign language teachers.

**MOTIVATION TO JOIN THE PROJECT** We have been involved in COMENIUS and Erasmus+ projects for more than 10 years now. Over this period of time our school community has benefited a lot from an international collaboration and we have also managed to share a lot with our partners. Collaborative work on “Pleased to Meet EU” (2012-2014) partnership of six schools resulted in us being awarded “The Example of Good Practice “ title by Polish National Agency. The involvement in European projects have translated into achieving numerous results of both tangible and intangible nature and showed a strong commitment to ongoing project activities on the part of our students and teachers. European projects have become a part of our school life and more and more students and teachers are looking forward to sharing and exchanging good practices on the international level. Such a cooperation greatly contributes to fighting with prejudices, harmful stereotypes and helps to build bridges and tighten bonds between EU members. Therefore we would like to join this project to share and exchange, and thus improve our skills as well as broaden our minds.

**KEY PEOPLE** There are 16 teachers of foreign languages (English, German, French, Russian, Italian) in our school and they will be involved. As the project is to get deep insight into reading and listening comprehension skills developing, teachers of Polish will also be included.

**EXPERIENCE AND EXPERTISE** We have a ten-year experience in international collaboration in EU project. As a typical grammar school of a purely academic profile we successfully focus on preparing students for further education. Our students’ excellent performance in the school leaving exams together with their numerous accomplishments in both nationwide and international competitions have placed our school in the first position of a school ranking in the whole region and fourth in Silesia (5 million inhabitants). We think we could share our methods of work with our partner schools to help them improve their results. At the same time what we need to improve is team work our students seem to have difficulties with. No matter how good our results are, we are convinced they could be better and what we are aiming at is getting an insight into new/different approaches to teaching –learning processes.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-PL01-KA219-038284\_1



Applicant/Beneficiary Name

Zespol Szkol nr 2 w Rybniku - II Liceum  
Ogolnokształcace z Oddziałami Dwujęzycznymi  
im. Andrzeja Frycza Modrzewskiego

## Colegiul Mihai Eminescu

PIC	949412333
Legal name	Colegiul Mihai Eminescu
Legal name (national language)	Colegiul Mihai Eminescu
National ID (if applicable)	4278671
Department (if applicable)	
Acronym	
Address	Strada Mihai Eminescu nr. 35
Country	Romania
P.O. Box	9
Postal Code	600258
CEDEX	
City	Bacau
Website	www.meb.ro
Email	constantinahulea12@gmail.com
Telephone	+40234562564, +40234515328
Fax	+40234562564

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes





## Associated Persons

### Legal Representative

Title	
Gender	Female
First Name	Constantina
Family Name	Hulea
Department	Management
Position	Headmistress
Email	constantinahulea12@gmail.com
Telephone	+40788284962
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Strada Mihai Eminescu nr. 35
Country	Romania
P.O. Box	9
Postal Code	600258
CEDEX	
City	Bacau

### Contact Person

Title	
Gender	Female
First Name	Ana-Maria
Family Name	Andrinoaie
Department	



Position	Management
Email	andrioaianamaria@yahoo.com
Telephone	+40959443
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Strada Mihai Eminescu nr. 35
Country	Romania
P.O. Box	9
Postal Code	600258
CEDEX	
City	Bacau

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The “Mihai Eminescu” College of Bacău comprises two levels of education: general secondary and postsecondary. The postsecondary level is a VET adult level that trains future nurses for three years. The present project is aimed at the general secondary level that encompasses 582 students, from 14 to 19 years old. The specializations in our school are: natural sciences, computer programming, social sciences and philology. Around 30% of the students come from the surrounding villages. Due to the proximity to the main railway station, our institution has a boarding school that houses 110 students. Many of our students are in financial difficulties or their parents are working abroad. The school also hosts 20 students from the Republic of Moldova who study here on a grant from the Romanian government. Judging by their results at the national examinations, our students are medium achievers. Over the past 5 years, the pass rate at the national baccalaureate exam varied from 85% to 95%, which is above national average. But the school aims at developing the students to their top potential so as to foster their subsequent professional and social integration. From a curricular point of view, in order to help them get better results at the national examinations, the teachers spend extra time each week in order to help the students better understand the subject-specific issues. The school also has a wide offer of elective courses that match the students’ needs and interests in order to facilitate their creativity and autonomy. The school keeps a close relationship with the students’ parents, in order to prevent any mishap that might affect the students’ performance. The school welcomes this European cooperation on the topic of improving school results, as a way of raising the school’s performance as a whole and attractiveness at local level, as well. At the end of the first semester (the end of January), the school recorded 6 students who had to withdraw from school for various reasons, some health-related and others because of financial difficulties. Therefore, this project is important to us for two main reasons. On the one hand, any student who is not going to school puts himself/herself at risk of exclusion, and is a possible future liability for society at large. On the other, the school receives funding for each student enrolled, and losing students means losing funding from the state budget. The teachers are highly trained at local, national and European level. In the framework of the previous LLP, the school’s teachers took part in various training courses, on various topics, organised within the following sub-programmes: Comenius, Grundtvig, Youth in Action, the transversal programme and Pestalozzi. Regarding our experience, the previous Comenius multilateral partnership (2011-2013) dealt with innovative pedagogical approaches in the field of reading techniques and methods of encouraging reading among the students in the partner countries.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-AT01-KA219-035054\_3

Applicant/Beneficiary Name

Colegiul Mihai Eminescu



## Project Description

## Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion

HORIZONTAL: Sustainable investment, quality and efficiency of education, training and youth systems

Please select up to three topics addressed by your project.

Quality Improvement Institutions and/or methods (incl. school development)

Pedagogy and didactics

EU Citizenship, EU awareness and Democracy

## Description

Please describe the motivation for your project and explain why it should be funded.

Through competence tests we have identified common weaknesses in the different schools connected with the school results in selected key competences :

- Foreign Language (for all participants: English)
- Mother Tongue
- Mathematics/Sciences

We already experienced and have the fear to experience furthermore drop outs of students that definitely decreases chances on the regional/national labour market. The European Commission has pointed out that: "Fighting high levels of unemployment - particularly among young people - is one of the most urgent tasks for European governments. Too many young people leave school prematurely running a high risk of being unemployed and socially marginalised" .

This is a European problem detected by the partner schools and we want to broaden the minds of our students at a European level and the only possibility is to take them abroad to the different schools.

European projects have become a valuable part of our school lives and more and more students and teachers are looking forward to sharing and exchanging good practices on the international level. Such a cooperation greatly contributes to fighting with prejudices, harmful stereotypes and helps to build bridges and tighten bonds between EU members which we consider . Furthermore improvements in oral and written language skills are being monitored with those projects. Therefore we would like to join this project to share and exchange, and thus improve our skills as well as broaden our minds. Good results means motivation for the students.

In bilateral exchanges with other/different partners we experienced that students like travelling to other countries, they enjoyed having been accommodated in host families as well as the experience of a different school system, social life and culture . Students returned back home with knowledge that cannot be found in textbooks , wonderful memories of their exchange or a newly-generated and long-lasting friendship.

We know that Erasmus+ is not a pure school exchange. We appreciate the chances to create exchange and learning activities , to cooperate and collaborate transnationally especially for students in different surroundings and countries and to cooperate with stakeholders. Research shows that better (learning) results can be achieved in a pleasant environment and teamwork as well as with partners that support learners with external knowledge , however.

What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

The objectives "supporting individuals in acquiring and developing basic skills and key competences" should have an impact on students to improve school results and to avoid drop outs. We will compare the school results in two levels: school level and European level. This process will have 3 different moments to diagnose the results: the beginning of the school year 2019 and compare them with the end of the first school year (2020 - second moment), and the end of the second school year (2021 - third moment).

First of all we aim to train our students to a variety of relevant skills that will enable them to work successfully, think creatively and be confident enough for the challenges of the 21st century.

These objectives linked to the selected priorities directly refer to

1-EU Citizenship, EU awareness and Democracy

2-Pedagogy and didactics

3-Quality Improvement Institutions and/or methods (incl. school development) as exemplarily mentioned in the project description above.

Concrete results we expect are countable and visible achievements in the three key competences mentioned above. We can assess those achievements with the help of professionally generated placement tests with the help of a possible future German stakeholder, the IQB (Institute for Quality Development in Education, Berlin).

This way there will be some time to plan the work and monitor, adapt or adjust assignments concerning the school results, evaluate competence tests regularly and draw conclusions how to modify teaching approaches and methods (Pedagogy and didactics).

Further and positive intellectual side effects and results of this project are expected through LLT mobilities and their impacts on participating students (first) and teachers(second) , as they are e.g.

-social competences

-general academic competences

-abilities in teamwork

-acquired knowledge about participating schools and school systems in general as well as about countries, social life and traditions to fight prejudices and promote understanding for each other (EU-awareness). Of course those results cannot be measured in grids or charts, but will be visible in improved social skills of our students.

Physical results shall be short videos taken and produced by students,shanties or raps, posters etc., useful learning tips to spread new knowledge,supporting learning materials for student generations to come ,our E-book , web-page , feedbacks to schoolboards or Quality Improvement Institutions and this directly leads to a positive and sustainable school development.

How are the planned activities going to lead to achievement of the project's objectives?

We think we have a well-thought out and clearly defined project with tangible steps, therefore we feel that it is realistic to be able to predict the achievements, as close as possible. Beginning with the most important factor, our students, they have a number of expected outcomes/achievements. The first major outcome should be better results in the national competence tests in Mother Tongue, English and Mathematics. To get to this goal SWOT analysis is used as well as transnational workshops during the LLT meetings. To get to this goal will mean that these transnational teams will have to succeed in successful communication (putting their English into practice), combine their talents and learn to negotiate their positions and, of course, use everything that they can learn from the workshops to lead them to success in establishing better results. Furthermore our teams will learn how to cooperate in teams. More importantly, they will learn how to work together in international teams with a different educational background, cultural setting and language which is quite different than team work carried out with their friends at school.

We expect our students to improve their skills in speaking English, widen their knowledge in the main subjects mentioned above, and make strong connections with our partners that will hopefully lead to more collaboration in the future. They will undoubtedly grow in confidence from the experience of traveling and spending time in other schools. The collaboration with local, regional or national stakeholders that most of us have taken steps to set up already will be a huge value to our students as they will have the opportunity to increase educational results with the help of their analysis or support.

About teachers' proposed achievements: Developing ICT tools at a higher level and offering an E-twinning training course to improve the way of using it are necessary for a modern teacher's profile in these days. A physical product to show at the end of this project will be an E-Book as a type of "Competence Manual" that can be used in our schools /in schools generally without restriction to continue teaching the skills learned after the completion of this project, should we be approved for it. We hope to bring authorities/institutions together with schools. And finally we believe and know from experience that they are so important as they bring a different and crucial element to our education systems. We take the chance to move away from our textbooks and truly create something meaningful and lasting with our students, generating experiences that we can treasure and benefit from for years to come. It probably seems too great of a statement to claim that this project could benefit the European Union; but our team believes that waves start with ripples and our project is a step out from the four walls of our class rooms to a real world. This only can bring us as Europeans together and impact the EU in manifold, positive ways.

## eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The Portuguese school was awarded the European E-Twinning label and they have been working for some time in European projects in that platform. For this reason in the first planned meeting there will be a training course in Portugal to improve the way of using it, since some of the partners are not masters using it. Because some partners attended seminars they are well prepared to share the basic skills in e-Twinning.

We intend to learn from and collaborate with our Portuguese partner to create an European E-Twinning label. Moreover we would like to use this platform to share and disseminate information and results on this platform.





If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

As our Portuguese and Polish partners were granted the eTwinning label in 2017 they therefore are highly experienced to create opportunities having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools (e.g. Germany) that are less experienced in using eTwinning.

About the hows we are going to discuss in our first LTT meeting in Portugal.

## Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

All the five of us have worked together very successfully in a previous Erasmus+ project (Entrepreneurship:Imagination@work):Romania,Italy, Poland, Portugal, Germany.We have decided to collaborate again quite simply because it worked perfectly before, and our schools bring various strengths that complement each other very well.Should we be awarded approval for this project, our variety of qualities would be essential again.The Portuguese school was awarded the European E-Twinning label and they have been working for some time in that platform and would bring an array of technological expertise to the team, which will be of huge importance for this project as we plan an E-Book and a common web-page to communicate and share /disseminate project results. Our Polish partners come from a school with a high academic record. While they know they can contribute so much to this project, they also can benefit to a high degree. They focus on fighting dwindling creativity and gaining more opportunities in teamwork.

Our Italian partners come from the small island of Ischia. In opposite to the economically stronger north of Italy the south struggles for better economical and academical chances for their students and commits clearly to fight common scholastic weaknesses as well as to prepare their students for a future labour market in Italy or abroad. Our Romanian partner turned out to be a reliable , creative institution that participates in several national events, especially "Entrepreneurship Day" ,and won first prizes. Preconditions for them academic subjects are a necessity, too.

We, the German institution, have been awarded the proud title of "School of Europe" in September 2018 eternally ( 2012, 2015), challenges to get the title awarded were a specially adapted European curriculum and teaching European languages as English, Russian or Italian. Furthermore we could contribute to the success of the coming project with long termed contracts of local companies that collaborate with our institution and give feedback of well-developed or missing skills of our students. All the partners will be supported by local authorities, school boards, parents, stakeholders and especially in Germany the IQB which is part of the Berlin University that is responsible for creating competence tests , intermediate level in Mother Tongue, English and Mathematics. At the moment we try to win the University of Jena as possible partner as well.

Germany was asked to be the coordinating school, so we will take on all the expected duties that come with that trusted position, including monitoring all activities.The rest of the tasks ( hosting meetings, organizing program activities/workshops, assignments to be fulfilled at home, put newly learned methods into practice , writing next chapters of the E-Book and update our web-page, disseminate new knowledge at school, locally and regionally will be divided equally.

Students aged of 12-16/17 will be involved in the project.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

<b>Organisation Role</b>	<b>Grant per organisation and per month</b>	<b>Number of Organisations</b>	<b>Grant</b>
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	4	24000.00 EUR
<b>Total</b>		5	36000.00 EUR

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

Each partner has got own and general tasks to be fulfilled. Every country will host a LLT-mobility (C1-C6) for 16 students and 8 teachers each. (Portugal:2) This means preparation and realization on different levels:

A) Organisation of host families /accomodation/transport/catering etc. for the guests coming.

B) Organisation of a balanced program for both students and teachers that realizes all aspects of planned objectives, e.g. common learning experiences, working in transnational groups, attending workshops with specialists ,spending free time together or organizing a cultural day etc.

C) Providing time /possibilities to evaluate and specify objectives that have been reached so far or that have not been reached yet.

D) Out of the evaluation and according to the timetable: generating assignments to be worked on between the mobilities ( = P1-P6) is necessary.

E) Concerning the activities P1-P6 all partners will work according to the schedule and its fixed assignments.

That means during the P-activities each partner will be responsible for their own students and fulfilling national assignments (= homework) first of all. This, however, does not exclude exchange of information transnationally.

E-book, school web-sites, local press and media update information or give publicity to ongoing activities and received results, especially during or after ongoing work (P) or transnational LTT (C).

A balanced and sufficient communication between all partners will not display any problem. Teachers as well students today are linked perfectly via social networks or the eTwinning platform that allow fast, efficient and easy-going communication. Furthermore ( and more professionally) teachers will use the PBworks platform for collaboration and exchange of information regularly during implementation.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

We as teachers have been knowing and working for many years now, using the digital tools as well as meeting personally or having bilateral school exchanges. WE all are experienced in school exchanges and how to plan,prepare, carry out and evaluate them. Some of the schools have been working in the same projects together and in the unlike case that teacher-newcomers are not so experienced a special attention will be taken into account and the coordinator or colleagues in general will support them.

## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

Over the years there have been discussions about how to select, prepare and support the participants, and ensure their safety. There are manifold approaches, but we all agreed about priorities:

1- There should be a team leader in each participating institution. He/she should take the primary responsibility for how they manage the projects (including LTT) in their school and locally.

2- If possible each school should have a group of committed students ("Erasmus+ club") who especially may take care for the P1-P6 project assignments and their practical realization.

3- If possible, the leaders should be present at each meeting to keep continuity and stability throughout the project in their schools.

4- For each mobility the team leader will take one colleague with them (C1 --> 2 colleagues), selected on their merit and passion about working in the project, and also based on their organizational skills and experience in going on trips with students, coping with rare, but possible problems abroad and offering practical help and support to students if required. The team leaders should select their co-workers themselves.

5- The students that participate shall also be chosen on their merit. As it may occur that more students show their interest to be a member of an LTT than actually can be taken abroad, those ones who are most interested in taking part and getting the work done, in communicating in English (on a certain level), and who have proven their capability and trust-worthiness will be selected as chief participants ((e.g. by a students' questionnaire).

Judging merit and justifying selection is assessed differently by different schools. For some the most important element was that students at least could communicate at an A2 level (ERF). If lower, students would suffer difficulties to follow lessons, workshops or to work on assignments.

Other schools' priorities for example are talents to bring in or passion and interests demonstrated by students.

6- Students/participants who will travel will get a comprehensive briefing/prepared especially with their parents about the LLT: destination, schedule, flight/travelling times, climate, finances, insurances (travel, health), special needs, medication, possibilities of contact, currency, consent to treatment of minor etc.

7- Teams try to fix dates of coming LTT as soon as possible to give organizing teachers the chance to prepare everything as carefully as possible.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Developing ICT tools at a higher level	Agrupamento de Escolas de Anadia (921467118)	Short-term joint staff training events	10-2019	12	0	12714.00 EUR
C2	SWOT analyzes	Istituto Comprensivo "Vincenzo Mennella" (941009417)	Short-term exchanges of groups of pupils	03-2020	16	8	19032.00 EUR
C3	Academic Decathlon (intermediate level)	Staatliche Regelschule "Friedrich Solle" (947317424)	Short-term exchanges of groups of pupils	05-2020	12	6	14274.00 EUR
C4	Whole Europe reads	Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego (941940617)	Short-term exchanges of groups of pupils	10-2020	16	8	19542.00 EUR
C5	Coping with difficulties in Mathematics and Sciences	Colegiul Mihai Eminescu (949412333)	Short-term exchanges of groups of pupils	03-2021	16	8	19542.00 EUR
C6	Presentation of	Agrupamento de	Short-term	05-2021	16	8	20052.00 EUR

(improved) educational results and learning materials produced for their fellow students

Escolas de Anadia (921467118)

exchanges of groups of pupils

### Activity Details (C1)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
Developing ICT tools at a higher level			
Leading Organisation		Participating Organisations	
Agrupamento de Escolas de Anadia		Staatliche Regelschule "Friedrich Solle" Istituto Comprensivo "Vincenzo Mennella" Zespól Szkól nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego Colegiul Mihai Eminescu	
Starting Period	Duration (days)	Country of Venue	
10-2019	7	Portugal	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### 0- Meeting the group

1- The homework products will be presented in Portugal. (PPP)

2- e-Twinning seminar presented by the Portuguese partner;

3- ICT tools, workshop presented by the Portuguese partner. The idea is to give participants tools and skills in order to improve results.

4- Discuss the main ideas for the Competence Test: a test that will be prepared to evaluate the 3 European key competencies mentioned above. Platforms like <https://rm.coe.int/1680459f97> - Common European Framework of Reference for Languages, or National platforms of the different countries with State Examples will be used to prepare our test.

5- Defining the criteria to have the same results to be understood by all countries. Because the countries have different scales (numbers and letters) it is important to define a common framework.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

To be up-to-date on technological applications , to work on the E-Twinning platform more efficiently or to share/disseminate information, results etc., our Portuguese partner will provide these valuable seminars and workshops. On the one hand participants/teaching staff of this mobility will be enabled to collaborate via our common webpage as perfect forum for open communication, updates, uploads and sharing resources. On the other hand main ideas for our common competence tests and their criteria to be assessed , understood and used by all countries the same scales will be defined as a common framework at this meeting.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Colegiul Mihai Eminescu / Romania	2000-2999 km	7	3	0	3306.00 EUR
2	Istituto Comprensivo "Vincenzo Mennella" / Italy	500-1999 km	7	3	0	3051.00 EUR
3	Zespól Szkól nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego / Poland	2000-2999 km	7	3	0	3306.00 EUR
4	Staatliche Regelschule "Friedrich Solle" / Germany	500-1999 km	7	3	0	3051.00 EUR

### Group 1, Activity (C1 - Developing ICT tools at a higher level)

Sending Organisation		Country of Venue
Colegiul Mihai Eminescu / Romania		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Group 2, Activity (C1 - Developing ICT tools at a higher level)**

Sending Organisation		Country of Venue
Istituto Comprensivo "Vincenzo Mennella" / Italy		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Group 3, Activity (C1 - Developing ICT tools at a higher level)

Sending Organisation	Country of Venue	
Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego / Poland	Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Group 4, Activity (C1 - Developing ICT tools at a higher level)

Sending Organisation	Country of Venue
Staatliche Regelschule "Friedrich Solle" / Germany	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	3810.00 EUR
Individual Support	8904.00 EUR
<b>Total Grant</b>	<b>12714.00 EUR</b>

### Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
SWOT analyzes

Leading Organisation	Participating Organisations
Istituto Comprensivo "Vincenzo Mennella"	Staatliche Regelschule "Friedrich Solle" Agrupamento de Escolas de Anadia Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego Colegiul Mihai Eminescu

Starting Period	Duration (days)	Country of Venue
03-2020	7	Italy

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### March: Italy

1- Each country has to present the results of the tests.

2- SWOT analysis: this technique will be useful for understanding Strengths and Weaknesses of our students, and for identifying both the Opportunities open to them and the Threats.

3- Students have to attend different classes, and they have to make a small group report of each class.

4- Students will make a town rally to learn about history, geography, navigation, and culture in general.

#### Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

#### How is participation in this activity going to benefit the involved participants?

Teachers` and students` participation in our meetings are absolutely essential to our project.

In Italy students as well as teachers will work on topics 2-4 mentioned above and before in our home countries on topic 1. Our whole project centres around the transnational teams of students who will work on assignments and improve results in key competences. They learn at the same time from this cultural exchange. The students need to acquire new sets of skills to aid them in fulfilling each project step successfully, to sum up: this is more than imperative that our students join in the planned workshops, presentations and activities that are planned for each mobility. It is also the only chance that the students would have to meet in person to build up their working relationships and more important we hope: long-lasting friendships. Later on we intend to use web-conferences to enable our students to have online-meetings, too. But though, virtual meetings will not be sufficient, not everything can be achieved online and therefore students need to meet face to face to form a bond and benefit sustainably. This is very important as they have to work together for the period of 24 months in which they have to complete several tasks and assignments and they should feel comfortable with each other when working on their intellectual or practical products.

Students will put their English (as bridging language) into practice, combine their talents and should learn to negotiate their positions, learn and use everything from workshops offered to lead them to success in improving their academic results.

The presence of teachers at these meetings is of great value as we will accompany students as well as support and encourage the transnational teams of students. Teachers put results together in the E-book and share results, products and information on our PBworks wiki or document each project activity on our common Wordpress web-page.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Anadia / Portugal	500-1999 km	7	4	2	4758.00 EUR
2	Staatliche Regelschule "Friedrich Solle" / Germany	500-1999 km	7	4	2	4758.00 EUR
3	Colegiul Mihai Eminescu / Romania	500-1999 km	7	4	2	4758.00 EUR
4	Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego / Poland	500-1999 km	7	4	2	4758.00 EUR

## Group 1, Activity (C2 - SWOT analyzes)

Sending Organisation	Country of Venue
Agrupamento de Escolas de Anadia / Portugal	Italy



No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Group 2, Activity (C2 - SWOT analyzes)

Sending Organisation		Country of Venue
Staatliche Regelschule "Friedrich Solle" / Germany		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 3, Activity (C2 - SWOT analyzes)**

Sending Organisation		Country of Venue	
Colegiul Mihai Eminescu / Romania		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

**Group of Participants - Budget**
**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 4, Activity (C2 - SWOT analyzes)**

Sending Organisation		Country of Venue
Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego / Poland		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

**Group of Participants - Budget**
**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR

Total Individual Support Grant	3108.00 EUR
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### Activity Budget

Budget Items	Grant
Travel	6600.00 EUR
Individual Support	12432.00 EUR
<b>Total Grant</b>	<b>19032.00 EUR</b>

### Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Academic Decathlon (intermediate level)

Leading Organisation	Participating Organisations
Staatliche Regelschule "Friedrich Solle"	Agrupamento de Escolas de Anadia Istituto Comprensivo "Vincenzo Mennella" Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego Colegiul Mihai Eminescu

Starting Period	Duration (days)	Country of Venue
05-2020	7	Germany

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

May- Germany

- 1- Students have to attend different classes and they have to make a small group report of each class.
- 2- Students will make a town rally to learn about history, geography, navigation, and culture in general.
- 3- Intermediate Academic Decathlon/ Competence tests to be carried out with the key competences mentioned above
- 4- Visit "little Berlin", Mödlareuth, to see how the former border was like and to understand the importance of European Union.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Besides the numerous advantages attached to involving students in such projects student participation in our meetings are absolutely essential to our project. Our whole project centres around the transnational teams of students who will work on assignments and to improve results in key competences. In Germany students and teachers will work on above mentioned assignments 1-4. The students need to acquire new sets of skills to aid them in fulfilling each project step successfully, to sum up: this is more than imperative that our students join in the planned workshops, presentations and activities that are planned for each mobility. It is also the only chance that the students would have to meet in person to build up their working relationships and more important we hope: long-lasting friendships. We intend to use web-conferences to enable our students to have online-meetings, too. But though, virtual meetings will not be sufficient, not everything can be achieved online and therefore students need to meet face to face to form a bond. This is very important as they have to work together for the period of 24 months in which they have to complete several tasks and assignments and they should feel comfortable with each other when working on their intellectual or practical products. Students will put their English (as bridging language) into practice, combine their talents and should learn to negotiate their positions, learn and use everything from workshops offered to lead them to success in improving their academic results. The presence of teachers at these meetings is of great value as we will accompany students as well as support and encourage the transnational teams of students. Teachers put results together in the E-book and share results, products and information on our PBworks wiki or document each project activity on our common Wordpress web-page.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Anadia / Portugal	500-1999 km	7	4	2	4758.00 EUR
2	Colegiul Mihai Eminescu / Romania	500-1999 km	7	4	2	4758.00 EUR
3	Istituto Comprensivo "Vincenzo Mennella" / Italy	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C3 - Academic Decathlon (intermediate level))

Sending Organisation		Country of Venue
Agrupamento de Escolas de Anadia / Portugal		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR



**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>		<b>3108.00 EUR</b>	

**Group 2, Activity (C3 - Academic Decathlon (intermediate level))**

Sending Organisation		Country of Venue
Colegiul Mihai Eminescu / Romania		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

**Group of Participants - Budget**
**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 3, Activity (C3 - Academic Decathlon (intermediate level))**

Sending Organisation		Country of Venue
Istituto Comprensivo "Vincenzo Mennella" / Italy		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Activity Budget**

Budget Items	Grant
Travel	4950.00 EUR
Individual Support	9324.00 EUR
<b>Total Grant</b>	<b>14274.00 EUR</b>

**Activity Details (C4)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Whole Europe reads			
Leading Organisation		Participating Organisations	
Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego		Staatliche Regelschule "Friedrich Solle" Agrupamento de Escolas de Anadia Istituto Comprensivo "Vincenzo Mennella" Colegiul Mihai Eminescu	
Starting Period	Duration (days)	Country of Venue	
10-2020	7	Poland	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The Polish partner will

- 1- organize a town rally and workshops on different aspects of reading whether in the mother tongue of all partners or in English- psychologically, cognitively, socially to enhance foreign language and mother tongue competences as well
- 2 - Students may create a must read list of books, which they could later read and comment on, write reviews and so on. They also may create a guidebook through European literature - look for common roots, symbols, motifs and how to link it all with European integration somehow. A possible future assignment (P...) may be organizing some kind of reading campaigns for different communities in the - which would mean social inclusion - reading in Old People's Homes, kindergartens - local stakeholders.
- 3 - According to students' ages younger children could make illustrations for books or try to write their own stories - even in their native language.
- 4 - We intend to extend (English) vocabulary via reading as , to apply several reading comprehension strategies as well as compare translations vs original versions.
- 5 - Students will attend English classes and work on these assignments internationally together with Polish students.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Besides the numerous advantages attached to involving students in such projects student participation in our meetings are absolutely essential to our project. Our whole project centres around the transnational teams of students who will work on assignments and improve results in key competence. In Poland students and teachers will work on above mentioned assignments 1-5. They learn at the same time from this cultural exchange. The students need to acquire new sets of skills to aid them in fulfilling each project step successfully, to sum up: this is more than imperative that our students join in the planned workshops, presentations and activities that are planned for each mobility. It is also the only chance that the students would have to meet in person to build up their working relationships and more important we hope: long-lasting friendships. We intend to use web-conferences to enable our students to have online-meetings, too. But though, virtual meetings will not be sufficient, not everything can be achieved online and therefore students need to meet face to face to form a bond. This is very important as they have to work together for the period of 24 months in which they have to complete several tasks and assignments and they should feel comfortable with each other when working on their intellectual or practical products.

Students will put their English (as bridging language) into practice, combine their talents and should learn to negotiate their positions, learn and use everything from workshops offered to lead them to success in improving their academic results.

The presence of teachers at these meetings is of great value as we will accompany students as well as support and encourage the transnational teams of students. Teachers put results together in the E-book and share results, products and information on our PBworks wiki or document each project activity on our common Wordpress web-page.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Anadia / Portugal	2000-2999 km	7	4	2	5268.00 EUR
2	Colegiul Mihai Eminescu / Romania	500-1999 km	7	4	2	4758.00 EUR
3	Istituto Comprensivo "Vincenzo Mennella" / Italy	500-1999 km	7	4	2	4758.00 EUR
4	Staatliche Regelschule "Friedrich Solle" / Germany	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C4 - Whole Europe reads)

Sending Organisation		Country of Venue
Agrupamento de Escolas de Anadia / Portugal		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 2, Activity (C4 - Whole Europe reads)**

Sending Organisation		Country of Venue
Colegiul Mihai Eminescu / Romania		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

**Group of Participants - Budget**



**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 3, Activity (C4 - Whole Europe reads)**

Sending Organisation		Country of Venue
Istituto Comprensivo "Vincenzo Mennella" / Italy		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Group 4, Activity (C4 - Whole Europe reads)

Sending Organisation	Country of Venue	
Staatliche Regelschule "Friedrich Solle" / Germany	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	7110.00 EUR
Individual Support	12432.00 EUR
<b>Total Grant</b>	<b>19542.00 EUR</b>

## Activity Details (C5)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Coping with difficulties in Mathematics and Sciences		
Leading Organisation	Participating Organisations	
Colegiul Mihai Eminescu	Staatliche Regelschule "Friedrich Solle" Agrupamento de Escolas de Anadia Istituto Comprensivo "Vincenzo Mennella" Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego	
Starting Period	Duration (days)	Country of Venue
03-2021	7	Romania

### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

### March - Romania

- 1- Students have to attend different classes with Romanian students and they have to make a small group report of each class.
- 2- Students will make a town rally to learn about history, geography, navigation, and culture in general.
- 3- Students will have workshops about how to make a rap to explain mathematical/scientific phenomena.
4. Students will produce funny comics /posters/key points to explain that may simplify difficult material to be learned

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Besides the numerous advantages attached to involving students in such projects student participation in our meetings are absolutely essential to our project. Our whole project centres around the transnational teams of students who will work on assignments and improve results in key competence. Students and supporting teachers will work on topics 1-4. They learn at the same time from this cultural exchange. The students need to acquire new sets of skills to aid them in fulfilling each project step successfully, to sum up: this is more than imperative that our students join in the planned workshops, presentations and activities that are planned for each mobility. It is also the only chance that the students would have to meet in person to build up their working relationships and more important we hope: long-lasting friendships. We intend to use web-conferences to enable our students to have online-meetings, too. But though, virtual meetings will not be sufficient, not everything can be achieved online and therefore students need to meet face to face to form a bond. This is very important as they have to work together for the period of 24 months in which they have to complete several tasks and assignments and they should feel comfortable with each other when working on their intellectual or practical products.

Students will put their English (as bridging language) into practice, combine their talents and should learn to negotiate their positions, learn and use everything from workshops offered to lead them to success in improving their academic results.

The presence of teachers at these meetings is of great value as we will accompany students as well as support and encourage the transnational teams of students. Teachers put results together in the E-book and share results, products and information on our PBworks wiki or document each project activity on our common Wordpress web-page.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de Anadia / Portugal	2000-2999 km	7	4	2	5268.00 EUR
2	Istituto Comprensivo "Vincenzo Mennella" / Italy	500-1999 km	7	4	2	4758.00 EUR
3	Staatliche Regelschule "Friedrich Solle" / Germany	500-1999 km	7	4	2	4758.00 EUR
4	Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego / Poland	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C5 - Coping with difficulties in Mathematics and Sciences)

Sending Organisation		Country of Venue
Agrupamento de Escolas de Anadia / Portugal		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

**Group 2, Activity (C5 - Coping with difficulties in Mathematics and Sciences)**

Sending Organisation		Country of Venue
Istituto Comprensivo "Vincenzo Mennella" / Italy		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Group 3, Activity (C5 - Coping with difficulties in Mathematics and Sciences)

Sending Organisation	Country of Venue	
Staatliche Regelschule "Friedrich Solle" / Germany	Romania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Group 4, Activity (C5 - Coping with difficulties in Mathematics and Sciences)

Sending Organisation	Country of Venue
Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego / Poland	Romania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	7110.00 EUR
Individual Support	12432.00 EUR
<b>Total Grant</b>	<b>19542.00 EUR</b>

### Activity Details (C6)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Presentation of (improved) educational results and learning materials produced for their fellow students

Leading Organisation	Participating Organisations
Agrupamento de Escolas de Anadia	Staatliche Regelschule "Friedrich Solle" Istituto Comprensivo "Vincenzo Mennella" Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego Colegiul Mihai Eminescu

Starting Period	Duration (days)	Country of Venue
05-2021	7	Portugal

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

1- Students have to attend different classes with Portuguese students and they have to make a small group report of each class.  
2- Students will make a town rally to learn about history, geography, navigation, and culture in general.  
3- Students will have assessing and evaluating workshops and the final competence test for concluding the project.  
4- Students will present their funny comics /posters/key points explaining videos etc.  
5- Teachers evaluate /assess the project, report about their experiences and together prepare the final report to be submitted by the German coordinator.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Besides the numerous advantages attached to involving students in such projects student participation in our meetings are absolutely essential to our project. Our whole project centres around the transnational teams of students who will work on assignments and improve results in key competence. Students as well as teachers are working on above mentioned topics 1 -5. They learn at the same time from this cultural exchange. The students need to acquire new sets of skills to aid them in fulfilling each project step successfully, to sum up: this is more than imperative that our students join in the planned workshops, presentations and activities that are planned for each mobility. It is also the only chance that the students would have to meet in person to build up their working relationships and more important we hope: long-lasting friendships. We intend to use web-conferences to enable our students to have online-meetings, too. But though, virtual meetings will not be sufficient, not everything can be achieved online and therefore students need to meet face to face to form a bond. This is very important as they have to work together for the period of 24 months in which they have to complete several tasks and assignments and they should feel comfortable with each other when working on their intellectual or practical products.

Students will put their English (as bridging language) into practice, combine their talents and should learn to negotiate their positions, learn and use everything from workshops offered to lead them to success in improving their academic results.

The presence of teachers at these meetings is of great value as we will accompany students as well as support and encourage the transnational teams of students. Teachers put results together in the E-book and share results, products and information on our PBworks wiki or document each project activity on our common Wordpress web-page.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Colegiul Mihai Eminescu / Romania	2000-2999 km	7	4	2	5268.00 EUR
2	Istituto Comprensivo "Vincenzo Mennella" / Italy	500-1999 km	7	4	2	4758.00 EUR
3	Staatliche Regelschule "Friedrich Solle" / Germany	500-1999 km	7	4	2	4758.00 EUR
4	Zespol Szkol nr 2 w Rybniku - II Liceum Ogolnoksztalcace z Oddzialami Dwujezycznymi im. Andrzeja Frycza Modrzewskiego / Poland	2000-2999 km	7	4	2	5268.00 EUR

### Group 1, Activity (C6 - Presentation of (improved) educational results and learning materials produced for their fellow students)

Sending Organisation	Country of Venue
Colegiul Mihai Eminescu / Romania	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>

Group 2, Activity (C6 - Presentation of (improved) educational results and learning materials produced for their fellow students)

Sending Organisation		Country of Venue
Istituto Comprensivo "Vincenzo Mennella" / Italy		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

### Group 3, Activity (C6 - Presentation of (improved) educational results and learning materials produced for their fellow students)

Sending Organisation		Country of Venue
Staatliche Regelschule "Friedrich Solle" / Germany		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3108.00 EUR</b>



### Group 4, Activity (C6 - Presentation of (improved) educational results and learning materials produced for their fellow students)

Sending Organisation		Country of Venue	
Zespół Szkół nr 2 w Rybniku - II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Andrzeja Frycza Modrzewskiego / Poland		Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

### Activity Budget

Budget Items	Grant
Travel	7620.00 EUR
Individual Support	12432.00 EUR
Total Grant	20052.00 EUR



## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

## Follow Up

How are you going to assess if the project's objectives have been met?

We have mechanisms to track activity such as quantitative and qualitative indicators on our common page, submissions to be made under the pressure of a deadline and challenging tasks to fulfill. There will always be a person of responsibility, the students have to report to their teachers and the partners have to report to our coordinator, for example. Everyone has their part to play and that is what makes a successful team.

However, the success of this project will not depend only on "ticked" boxes of activities completed on a grid, the success of this project will be truly measured by the growth of our students. We hope that they can grow in competence, confidence through achieving the planned learning goals of this project, such as successfully communicating through a foreign language, that they can acquire many new and vital life-long skills that will actually help them in the future, that they have a broader view of Europe now that they will have seen and experienced other lands and people.

We hope that our educators realize that true learning sometimes happens outside the four-wall classroom. We hope that this project will inspire more cooperation and collaboration between schools and designated stakeholders, local enterprises and more professional partners bridging the gap between the academic and practical learning and living.

With our final products, the E-book and web-page entries as well as learning and supporting materials we should have more than enough of evidence by the end to illustrate our impassioned effort over the course of the project. The time that follows after the project has ended will be a measure of its true success: have our institutions kept up with the newly-learned methods? Have they kept the working relationship alive with stakeholders? Have the students kept in contact with their transnational team members?

The designated partners kept and keep in contact after the previous and with the running project. We all are in a very special, positive, lucky and unique situation that we get on so well and love to work and collaborate together, which means after the project has ended, we will continue to reflect and draw conclusions on our work - which is a precious and rare occurrence.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

We will use the new tools of the web 2.0. That means everything that we create will be published on our webpage and be available, applicable and retrievable with all partner schools, local communities or general public through this page or especially through our E-Book in long-term and of course, after the project's end. We emphasize on transparency of the information given.

#### Products of research

The main contributions of research are the competence tests. Out of reasons of data protection personalized results will not be published. But general information on tasks or general outcomes given may be included in the E-Book.

As in many of our participating countries competence tests are carried out annually and compulsorily the intellectual or practical products can be used frequently.

Competence tests or primary data or other supporting materials created or gathered in course of the project will be shared with other (external) users or may be used for future students' generations at our own institutions to test and analyse their knowledge and apply methods for improving results.

#### Reuse, contribution, and redistribution of results and products

Public, internal or repeated access to products or intellectual outcomes will be regulated to respect any proprietary or intellectual property rights.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

#### Dissemination

of results will be an integral part of our project throughout all the stages of its lifetime - planning, implementation and follow-up, as it is supposed to raise the awareness of European lifelong programs among both the schools and local communities as well as relevant stakeholders. Thus the main goal of the dissemination will be to increase a positive perception of the EU values and a wide range of opportunities that European programs offer to general public various organisations, institutions and stakeholders.

What was done during the planning stage:(mainly during a preparatory visit in Germany)

- the partners researched their school communities`needs in terms of their life-long strategic development plans, the partners decided to use their educational reresources to improve students` results in the three most important key competences (Foreign language, Mathematics/Sciences/Mother Tongue) with their students by establishing a partnership with e.g. a national institute of education (IQB/Germany)
- a timeline of activities was outlined, expected outcomes, and impact as well as dissemination plan - who and how will spread out results

#### The implementation stage

- Before the project activities take place all the partner schools will make an agreement with local/regional/national support organisations offering counselling/training/support on developing skills and key competences or testing methods.

The terms of agreement will clarify the number, frequency or responsibility of specialists to improvement and types of workshops to be organized.

- A conference will be held in each partner school to inform the whole school community (teaching staff, students/parents) about the project launching, its objectives, expected outcomes and dissemination of results.
  - There will be some information about the project in the local media as well as on schools`web-pages so that the local communities and wider public will get to know about it as well.
  - A conference/parents`meeting will be held before each mobility to keep teaching staff or participants informed about the project in progress, additionally the parents and students involved in the project will attend extra meetings in which they will be informed about the regulations in the mobilities themselves.
  - Relevant stakeholders will visit schools or will be contacted via phone/email, will organize workshops or tests and provide students with feedback on their activities.
  - E-book, school web-sites, local press and media update information give publicity to ongoing activities and received results, especially during or after ongoing work or transnational LTT.
  - The impact on target groups will be evaluated through questionnaires, evaluation forms , self-assessment interviews or more.
- #### Follow-up
- The impact and achievements will be evaluated by the target groups (participants, stakeholders) through questionnaires, evaluation forms etc.
  - Local press and media will give publicity to the above mentioned

## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

<b>File Name</b>	<b>File Size (kB)</b>
EPSON005.PDF	165

Please attach any other relevant documents.

<b>File Name</b>	<b>File Size (kB)</b>
etwinning portugal.pdf	89
Portugal 2.pdf	182
Germany .JPG	704
Total Size (kB)	1,140

## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich

## Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

[http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm)

- I agree with the Specific Privacy Statement on Data Protection





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<b>Version</b>	<b>Submission Time</b>	<b>Submitted by</b>	<b>Submission ID</b>	<b>Submission status</b>
1	24-03-2019 22:30:58	albertcardoso@ yahoo.com	1562187	Submission OK

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